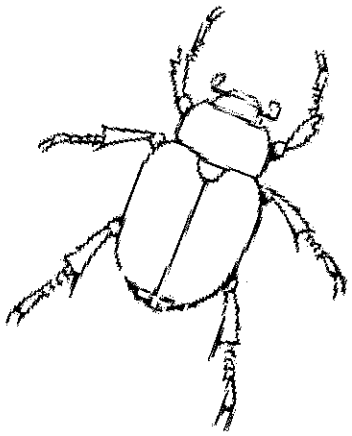
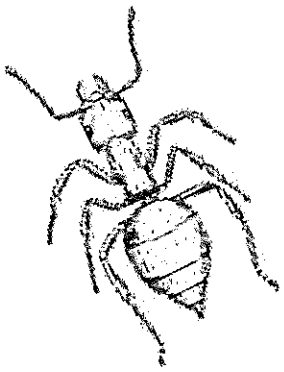


Insect Unit Homework

Assigned: Monday June 4th

Due: Friday June 22nd



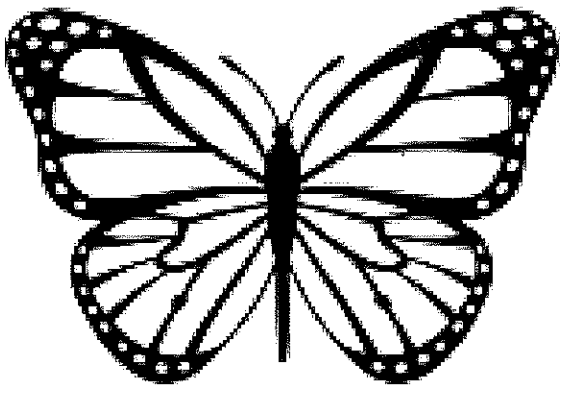
In class, we have been learning a lot about insects, particularly ladybugs and butterflies! To end this unit, we are asking the students to take all of their knowledge about insects to create a 3D project and written report! In lieu of other formal homework, students will have almost three weeks to complete a fun, creative project about an insect. (Please continue to read 20 minutes per night!)

Each student will need to research an insect, then create or build their own insect at home with the help of their families. Any materials can be used, such as clay, Styrofoam balls, paint, string, cotton balls, glitter, toothpicks, pipe cleaners, cloth/fabric, etc. -- be creative!!! *All* insects should include the three body parts (head, thorax, abdomen), six legs, and antennae!

Please ensure that the insect's body parts are labeled, that your child's name is clearly marked on the project, and that the attached insect report is completed neatly.

Please contact us with any questions!

Hannah Albright & Stacey De Palma



Name: _____

My Insect Project Checklist

3D Model

____ **My name** is on my project

____ The **name of the insect** is on my project

____ I **labeled** the insect body parts (head, thorax, abdomen, legs, antennae)

Insect Report

____ **My name** is on my project

____ My **insect's name** is on my project

____ I wrote neatly, in **complete sentences**

____ I **colored** my two illustrations

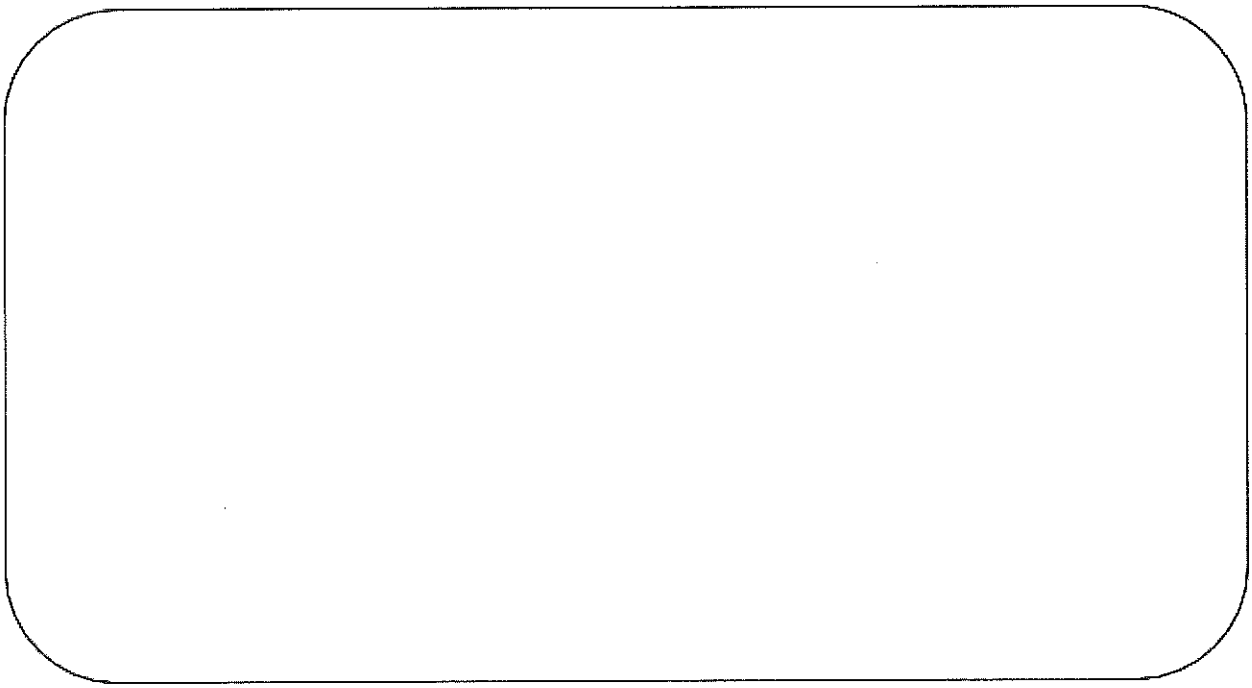
____ I included only true **facts** about my insect

Name: _____ Date: _____

My Insect Report

Name of insect: _____

Here is an illustration of my insect with its body parts labeled:



Description of my insect's appearance and unique features:

_____

_____

_____

_____

_____

Description of my insect's natural habitat and where it is found around the world:

_____

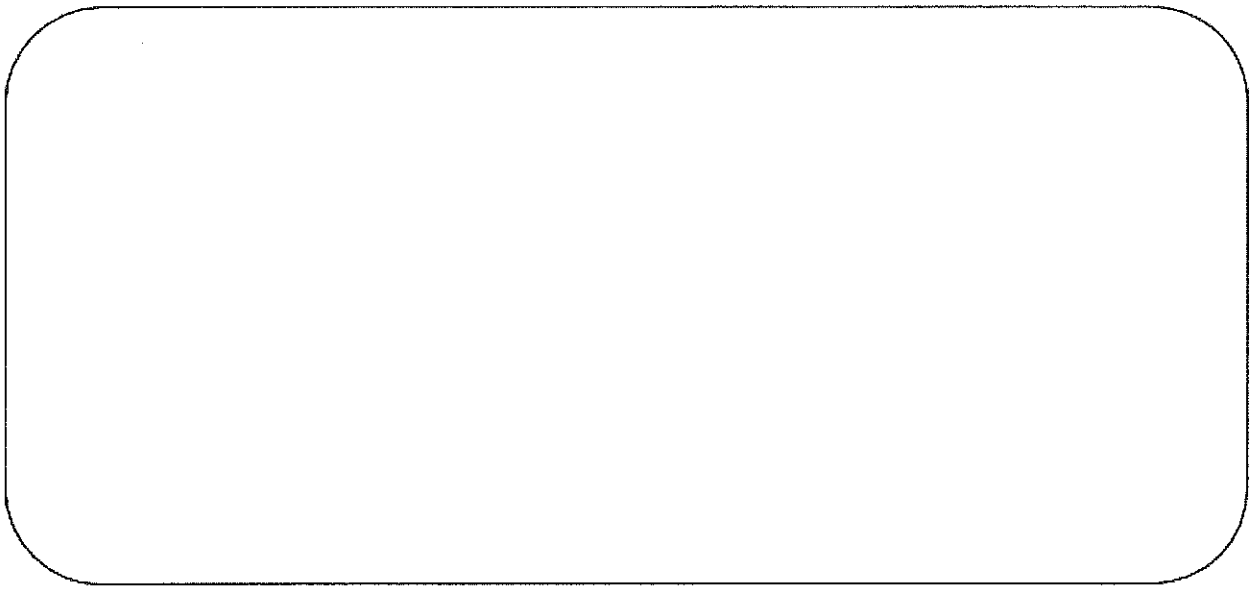
_____

_____

_____

_____

Diagram of my insect's life cycle (the phases it goes through):



Explanation of the life cycle of my insect:

These are my insect's predators (who eats/harms it) and prey (what it eats):

My insect is important because: